

FROM THE PRINCIPAL

Dear Parents and Community Members,

South Albany High School is a school on the move! There are a lot of exciting programs and tremendous opportunities for our students to access a great education while at the same time having a very memorable high school experience. Our varied approaches with students to reach the essential skills requirements and graduation requirements continue to exceed both our comparison schools as well as the state averages for graduation rates. Our school is welcoming to all and provides many opportunities for every student to explore their areas of passion and discover an area to shine. We offer a full schedule of industrial arts and career and technical programs as well as a broad spectrum of core academic courses. We are working actively to grow our Advanced Placement offerings and are very excited to have more than doubled the number of students taking AP classes this year with over 35% of our student body enrolled in an AP course. We are offering more AP courses than ever in our history and it's exciting to see our students excelling and being prepared for career and college. We're very excited to open a brand new student commons that all our kids are comparing to college campuses that they have toured. It's very rewarding to see our kids hanging out together in this new commons and truly creating a family atmosphere on our campus. Even though an arson fire caused discomfort for the last 16 months, the looks on the faces of our students make the discomfort all worth it. Two years ago, our community voiced their support of our school with their checkbooks as we fund raised over \$1,000,000 through private donations to build a new turf multipurpose field for our students and all students in Albany. When we lost our cafeteria and classrooms last year to the fire, our community again spoke their support for our students with over \$215,000 of donations for the programs that were impacted. If we look back to our history with the new turf facility, we saw this facility used for community and school events a total of over 1600

individual events -- compared to a total of 22 events the year prior. We're anticipating that our community will also enjoy utilizing our new student commons building in similar fashion. The school activities areas are tremendously successful, led by our 5A State Cheer Team, our 4th place Dance and Drill Team, our second place Speech and Debate program, and huge successes with our musical and choir programs. We offer 19 OSAA athletic programs that are all on the rise with several teams already ranked in the top 10 in preseason polls. Our choir and band programs continue to attract large numbers of students and regularly win accolades in their regional and state performances. We piloted AVID (Achievement Via Individual Determination) in our school for our school district and it's exciting to see five additional schools in our district adopting AVID this coming year because of our school's success with the program. This is an incredibly successful program that encourages students to consider post high school training in a college setting. Our AVID teachers are excited to be working with our students and both challenging them to tackle advanced courses while at the same time supporting their efforts. We're excited to leverage the AVID philosophy across the entire campus and challenge every student to a high level.

We are proud of our school and believe that we offer a comprehensive experience for our kids that creates many future options for them.

Thank you,

Principal | Brent Beveal

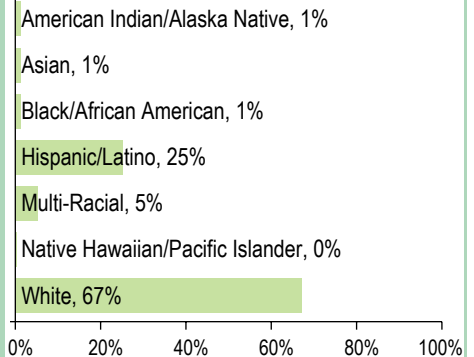
SCHOOL PROFILE

ENROLLMENT 2015-16	1,290	
MEDIAN CLASS SIZE	School	Oregon
English Language Arts	29.0	24.0
Mathematics	28.0	24.0
Science	28.0	26.0
Social Studies	30.0	27.0
Self-Contained	--	--

SELECTED DEMOGRAPHICS

Economically Disadvantaged	55%
Students with Disabilities	14%
Ever English Learner	13%
Different Languages Spoken	9
Regular Attenders	73.8%
Mobile Students	17.2%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 99 (Visit www.healthoregon.org/immdata for more information.)

Percent of students without all required vaccines: 1

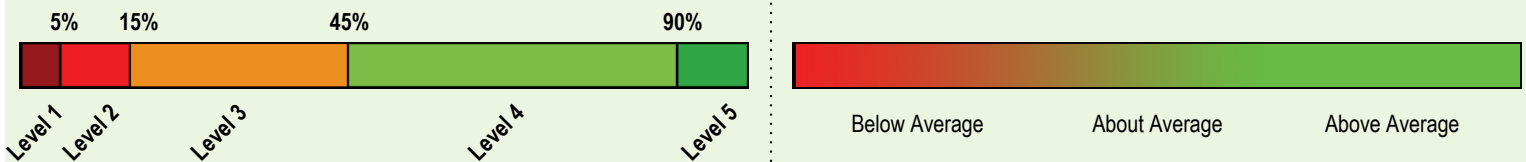
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

*** indicates that this school offered lunch at no charge to all students.

OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16	
English Language Arts (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4	
All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.			51.8 27.8 20.4	67.8 22.6 9.6	70.0 17.4 12.6	72.6 17.3 10.1
Mathematics (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4	
All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.			21.3 31.2 47.5	31.3 31.7 37.0	34.2 27.6 38.2	32.6 30.3 37.1
Science (Administered statewide in Grades: 5, 8, 11)				Did not meet	Met	Exceeded	
All students in tested grades	54.6	49.6	61.7	52.8	60.0	59.9	
	10.2 44.4 45.4	6.9 42.7 50.4	6.3 55.4 38.3	8.6 44.2 47.2	7.5 52.5 40.0	5.2 54.6 40.1	

Visit www.ode.state.or.us/go/data for additional assessment results.

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OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

FRESHMEN ON-TRACK TO GRADUATE

Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.

Freshmen on track to graduate within 4 years

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
	--	78.9	78.7	75.7	83.5	83.3

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15

Note: Graduation methodology changed in 2013-14.

GRADUATION RATE

Students earning a standard diploma within four years of entering high school.

Overall graduation rate

COMPLETION RATE

Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.

Overall completion rate

DROPOUT RATE

Students who dropped out during the school year and did not re-enroll.

Overall dropout rate

CONTINUING EDUCATION

Students continuing their education after high school.

Students who enrolled in a community college or four-year school within 16 months of graduation

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OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander			
On Track	70.9	76.1	76.8	On Track	*	73.3	84.9	On Track	*	79.9	85.7
Graduation	86.4	66.4	74.1	Graduation	66.7	55.0	72.7	Graduation	--	63.2	72.1
Completion	95.0	76.2	82.8	Completion	0.0	67.4	76.0	Completion	--	76.6	83.3
Dropout	0.7	4.3	2.8	Dropout	0.0	8.6	5.8	Dropout	0.0	5.9	3.3
English Learners				Asian				White			
On Track	76.2	79.8	79.8	On Track	*	>95	>95	On Track	74.9	85.1	84.8
Graduation	84.4	66.9	74.1	Graduation	50.0	87.5	91.3	Graduation	88.5	76.0	81.8
Completion	81.0	73.4	80.7	Completion	100.0	91.2	92.8	Completion	95.3	83.8	88.9
Dropout	0.6	5.0	2.5	Dropout	9.1	1.3	0.5	Dropout	1.0	3.9	2.4
Students with Disabilities				Black/African American				Female			
On Track	54.4	68.6	72.9	On Track	*	78.6	83.5	On Track	83.3	86.8	86.4
Graduation	68.0	52.7	57.8	Graduation	83.3	62.6	68.0	Graduation	85.0	77.8	83.7
Completion	93.3	64.3	70.2	Completion	100.0	72.5	84.2	Completion	96.7	84.7	89.8
Dropout	1.5	5.8	3.7	Dropout	0.0	6.2	2.7	Dropout	1.5	3.6	2.4
Migrant				Hispanic/Latino				Male			
On Track	*	78.5	81.3	On Track	77.0	77.8	77.7	On Track	69.4	80.3	80.3
Graduation	100.0	65.9	78.5	Graduation	83.6	67.4	78.0	Graduation	87.5	70.1	77.5
Completion	100.0	72.5	84.2	Completion	91.5	74.9	82.3	Completion	92.0	78.7	84.9
Dropout	0.0	5.1	3.1	Dropout	1.2	5.3	2.8	Dropout	0.6	4.9	2.7
Talented and Gifted				Multi-Racial							
On Track	92.3	>95	>95	On Track	76.5	83.0	82.8				
Graduation	95.5	93.2	96.0	Graduation	77.8	72.7	77.6				
Completion	100.0	96.9	98.4	Completion	100.0	79.4	87.2				
Dropout	0.7	0.6	0.5	Dropout	0.0	4.7	2.5				

On-Track data are based on the 2015-16 school year; all other data are based on the 2014-15 school year.

See previous page for outcome definitions.

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	<p>South Albany serves a very diverse population of students. Every student has the opportunity to reach their potential with the support and encouragement of a extraordinary staff of caring professionals. Students are encouraged to extend themselves beyond their comfort level as we create a school culture where</p>	<p>"Creativity and risk is the expectation rather than the exception". We truly care about each and every student and their success. Our goal is to take them from where they are to highest level possible in ensuring that every single student is college and career ready.</p>
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Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

- * Essential Skills classes -- Students are given direct teacher support to meet state requirements
- * Daily Tutorial Class Periods -- Any student below 70% in a class gets individual teacher tutoring to improve grade
- * PRIDE (Home Room) twice a week -- assistance with career guidance, course selection, graduation requirements
- * Saturday Success Academy -- Students invited to attend 3 hour study sessions, average attendance is 100 students, 5 content teachers
- * Academic Success Mondays -- Mondays (2:45 - 5:45), content teachers available, homework, make up, testing, tutoring, studying, college/career guidance all available

ACADEMIC ENRICHMENT

- South Albany is growing as a school of excellence that challenges it's students to be "**their individual best.**" Ultimately, our goal is that every single student will be college and career ready as they complete high school. This involves finding ways to challenge them
- * 6-Year Personal Educational Plan and Profile
 - * AVID School Wide (Organization For All!)
 - * Ramp Up to Readiness School Wide
 - * Pillars in the Ramp Up program includes proficiency in the following areas: Academic, Admissions, Career, Financial, Personal/Social
- South Albany works diligently to ensure that every student has the supports needed to succeed or the opportunity to be challenged. Examples of this include:
- * Unique family outreach programs
 - * Essential Skills classes
 - * Daily Tutorial Class Periods
 - * PRIDE (Home Room) twice a week
 - * Saturday Success Academy
 - * Academic Success Mondays
 - * Career Pipeline Visits

CAREER & TECHNICAL EDUCATION

South Albany High School offers a full menu of Career and Technical Education options including: Architectural Drafting and Design, Fine Wood Working, Construction Trades, Electronics, Child Development & Careers with Children, Auto Mechanics, Masonry and Concrete, Business, Culinary Arts, Trades Academy, and Emergency Services (Fire and EMT). Our programs are all state approved and receive Carl Perkins grant funding as well as district support. Our CTE programs are well connected and partner regularly with our community trades businesses.

EXTRACURRICULAR ACTIVITIES

South Albany has a proud history of success in athletics and activities. Our Southern Belles Dance Team has won back-to-back Oregon State championships and this program shapes young womens' lives. Our Cheer team were the 5A state champions last year. The Choir, Band, Speech, and Drama programs are constantly recognized as one of the top programs in the state. We offer 20 different opportunities to compete and represent our school in the local league and state competitions. There is continued improvement and an excitement that permeates our campus and our community as our athletes strive to grow and learn the life lessons taught through involvement in OSAA athletics.

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